| Person Specification – Nutritionist and Lifestyle Change Coach | | | | |
|---|---------------------------------------|-----------|--|--|
| Qualifications | Essential | Desirable | | |
| Food and nutrition, educated to degree level or equivalent that can be demonstrated e.g. a combination of qualifications and/or health sector work experience | √ | | | |
| Qualifications / training related to health & wellbeing e.g. mental health, physical activity, lifestyle change, motivational interviewing, health coaching etc. | | √ | | |
| Registered nutritionist with Association for Nutrition (ANutr or RNutr) | | ✓ | | |
| Experience | Essential | Desirable | | |
| Experience of working with the general public | ✓ | | | |
| Experience of working in the community | | ✓ | | |
| Experience of working in a healthcare setting | | ✓ | | |
| Experience of delivering lifestyle change interventions | | ✓ | | |
| Experience of working with vulnerable people/those with | | ✓ | | |
| mental health needs either in a paid, unpaid or in a volunteer role | | | | |
| Experience of supporting people, their families and carers either in a paid, unpaid or volunteer role | ✓ | | | |
| Experience of data collection and providing monitoring & evaluation information to assess impact of services | | ✓ | | |
| Experience of delivering nutrition education | ✓ | | | |
| Skills | Essential | Desirable | | |
| Ability to plan, develop and deliver food and nutrition related activities, groups and courses | ✓ | | | |
| Ability to cook healthy food to a good standard and run cookery courses and cook-and-eat together activities for groups of people of all ages and abilities | √ | | | |
| Ability to meet budgets and manage a small budget, e.g., for cookery courses | √ | | | |
| Ability to effectively and proactively sign-post people you work with into other KHL offers and Keighley community health services | \ | | | |
| Ability to manage day to day running and food hygiene, | ✓ | | | |
| safety and equipment expectations of a small kitchen | | | | |
| safety and equipment expectations of a small kitchen Ability to lead and monitor & evaluate projects you are responsible for | √ | | | |
| Ability to lead and monitor & evaluate projects you are | ✓ ✓ | | | |
| Ability to lead and monitor & evaluate projects you are responsible for Ability to promote the activities you lead on and work with the Comms Manager to recruit & achieve expected levels of attendance Ability to work independently and manage your time Ability to supervise and mentor occasional student work | ✓ ✓ | ✓ | | |
| Ability to lead and monitor & evaluate projects you are responsible for Ability to promote the activities you lead on and work with the Comms Manager to recruit & achieve expected levels of attendance Ability to work independently and manage your time Ability to supervise and mentor occasional student work placements | √ · | ✓ | | |
| Ability to lead and monitor & evaluate projects you are responsible for Ability to promote the activities you lead on and work with the Comms Manager to recruit & achieve expected levels of attendance Ability to work independently and manage your time Ability to supervise and mentor occasional student work placements Excellent communication & presentation skills (written & oral) | √ | ✓ | | |
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| Also addition to many finds the description and the Post of the Conference of the Co | 1 | |
|--|-------------|----------------|
| the ability to provide leadership and to finish work tasks, | | |
| meeting deadlines set | ✓ | |
| Ability to work as a team member and autonomously | ∨ | |
| Excellent interpersonal skills | V | |
| Problem-solving & analytical skills | V | |
| Ability to follow policy and procedure | √ | |
| Commitment to reducing health inequalities and | ✓ | |
| proactively working to reach people from all communities | | |
| Ability to identify risk and assess/manage risk when | ✓ | |
| working with individuals | | |
| Strong awareness and understanding of when it is | ✓ | |
| appropriate or necessary to refer people back to other | | |
| health professionals /agencies, when the person's needs | | |
| are beyond the scope of the role or when there is a | | |
| mental health need requiring a qualified practitioner | | |
| Commitment to collaborative working with all local | • | |
| agencies (ability to work with others to reduce hierarchies | | |
| and find creative solutions to community issues) | Facential | Desirable |
| Knowledge | Essential | Desirable |
| Understanding and current knowledge of national | • | |
| guidance and deeper nutritional aspects of diet and | | |
| nutrition related topics and resources, across the lifespan | ./ | |
| Understanding of diet related health conditions and | • | |
| individual and community-based prevention approaches | ./ | |
| Knowledge, experience and understanding of weight loss | • | |
| approaches, delivery techniques and resources Basic understanding of importance of food growing, | | |
| production and sourcing | | • |
| | | |
| General understanding of the wider determinants of health including social, economic and environmental | | • |
| factors and the impact on the communities | | |
| Good understanding of interventions, behavioural and | | √ |
| motivational change methodologies | | • |
| Understanding of a co-design or co-production way of | | √ |
| working with individuals and communities | | · |
| Knowledge of community development approaches, e.g. | | √ |
| | | |
| LABULD approach | | |
| ABCD approach Knowledge of IT systems, including ability to use word | ✓ | |
| Knowledge of IT systems, including ability to use word | √ | |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple | √ | |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports | ✓ | √ |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting | ✓ · | √ |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting Knowledge of motivational coaching and interview skills | ✓ Essential | , |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting Knowledge of motivational coaching and interview skills Personal Attributes | ✓ Essential | √ Desirable |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting Knowledge of motivational coaching and interview skills | | , |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting Knowledge of motivational coaching and interview skills Personal Attributes Driving license and own vehicle Polite and confident | ✓ | , |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting Knowledge of motivational coaching and interview skills Personal Attributes Driving license and own vehicle Polite and confident Flexible and cooperative, a supportive team player | ✓ ✓ | , |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting Knowledge of motivational coaching and interview skills Personal Attributes Driving license and own vehicle Polite and confident Flexible and cooperative, a supportive team player Able to work independently, in the centre and as an out- | ✓ ✓ | , |
| Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports Good understanding of social prescribing and signposting Knowledge of motivational coaching and interview skills Personal Attributes Driving license and own vehicle Polite and confident Flexible and cooperative, a supportive team player | ✓ ✓ | , |

| Motivated | ✓ | |
|--|-----------|-----------|
| Forward thinker | ✓ | |
| High levels of integrity and loyalty | ✓ | |
| Non-judgemental, sensitive and empathetic able to | ✓ | |
| demonstrate emotional resilience in difficult or distressing | | |
| situations | | |
| Able to get along with people from all backgrounds and | ✓ | |
| communities, respecting lifestyles and communities | | |
| Ability to communicate effectively, both verbally and in | ✓ | |
| writing with people, their families, carers, community | | |
| groups, partner agencies and stakeholders | | |
| Other requirements | Essential | Desirable |
| Able to drive and access to own transport and ability to | ✓ | |
| travel across the locality on a regular basis | | |
| Flexibility to work outside core office hours | ✓ | |
| Disclosure Barring Service (DBS) check | ✓ | |
| Attend training as required, including GDPF and | √ | |
| safeguarding | | |